The Social Sciences Student Union's

Political Action Plan

2026/2027

SOCIAL SCIENCES
STUDENT UNION

Introduction

The primary purpose of the Social Sciences Student Union is to monitor and engage with education matters for social sciences students at Lund University. The student union achieves this through the elected Presiding Committee and other relevant actors, such as the Education Committee, Department, Faculty, University, and National-level student representatives. The Presiding Committee is responsible for executing the actions in the Political Action Plan. This document is, therefore, established as the primary steering documents to navigate and prioritize within the student union's education political work for the operational year.

Students' welfare

Efforts to improve students' mental health and welfare need to be made, and the university can contribute by, for example, creating and evaluating supportive physical, social and academic environments. When we conduct campus projects, aspects of inclusivity and accessibility should always be considered. Another issue is the transportation between campuses, which sometimes can hinder a good learning environment.

Because of this, the student union shall, during the operational year 2026/2027:

- advocate for more accessible information about student health services.
- together with the faculty, further explore ways to offer free sanitary products to students.
- monitor student welfare rounds and physical safety rounds.
- advocate for the faculty to host an education suitable for the Social Sciences Faculty's study environments, both for faculty staff and SSOs (student safety officers).
- advocate for more equal, inclusive and accessible campuses.
- further advocate for a room for quiet and reflection at the faculty.

Quality in higher education

To be able to promote learning, the faculty needs to be at the forefront of teaching and learning tools. Students do best when they are in contact with their teachers, and we need more teacher-led hours. One essential part of the development of the courses at the faculty are course evaluations. The students' experiences of the individual courses are often captured through the course evaluations, and their answers are used to identify what needs to be improved in

education. Moreover, the student union should safeguard students' rights and ensure that the Faculty of Social Sciences acts in accordance with them.

Because of this, the student union shall, during the operational year 2026/2027:

- advocate for more teacher-led hours.
- monitor the development of thesis supervision and advocate for both higher accountability and quality of thesis supervision, especially in regard to pair writing.
- monitor the faculty and departments work with course evaluations and advocate for them to be done in line with the List of Rights.
- monitor the development of AI use at the faculty and department level.
- advocate for and monitor academic freedom in regard to governance in higher education.
- advocate for higher funding and increased value of Social Sciences in higher education.
- work to find like minded collaborators at other faculties and universities in Sweden.

Organisation and resources

Despite the faculty's three campuses, large parts of student life are concentrated in Lund. The attraction of student social life and the need to commute create challenging travel costs for students. The student union should do its best to safeguard a good study environment for social sciences students. Today, social sciences are one of the least prioritised academic disciplines. Therefore, the student union must push for mending the resource gap between the university's faculties. The Faculty of Social Sciences is also highly international, with many international students facing various challenges. The student union should work to improve communication with these students and ensure they have an equal opportunity to influence their education.

Because of this, the student union shall, during the operational year 2026/2027:

- monitor the faculty's resource allocation investigation whilst advocating for a fairly based transition period.
- advocate for increased amounts of study spaces and more efficient use of faculty resources toward both study and reading spaces.
- ensure consistent access to buildings during all bookable opening hours and advocate for more opening hours in all buildings on campus.
- improve communication about available study spaces.
- advocate for better conditions for international students to become student representatives at all relevant levels.

- strive for better communication from the faculty, university and municipality to all students.
- improve support for all students, to enable a smooth transition into the Swedish academic system and higher education.
- monitor the implementation of the new library system.